

WEST-GO
ANNUAL

1945

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WEST GO ANNUAL

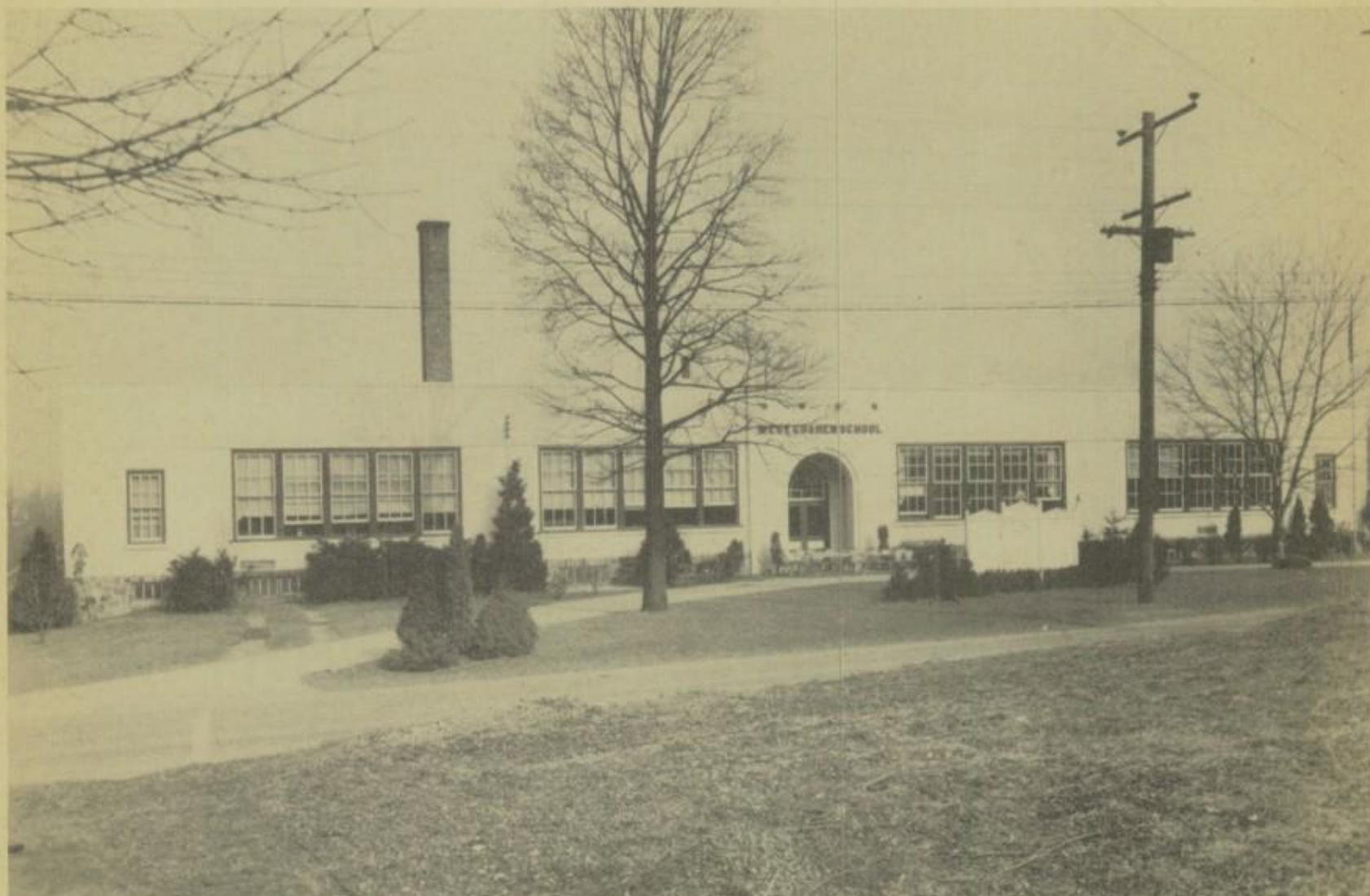
Volume I

1945

Published by the

EIGHTH GRADE

West Goshen Consolidated School



Alma Mater

Hail, West Goshen, Hail,
Hail, West Goshen, Hail
We are thankful for the years spent here
Blest with spirits gay
In our work and play,
Now we all will honor you today.

Chorus:

West Goshen, West Goshen
The school that we all love,
The Blue and Gold, the Blue and Gold
Are the colors that we chose
Go then West Goshen forward through the years,
To grow in wisdom, might and mind
Is the wish we leave behind.

DEDICATION

From the icy shores of Greenland to the slimy foxholes of the South Pacific Islands the boys and girls of West Goshen are making a supreme sacrifice for honor and country, defending the principles and rights of free men everywhere. Some will return to build again the civilization for which they have fought. Some will not return, but will live in everlasting glory in the memories of their classmates and friends - their countrymen. It is to thesethe heroic sons and daughters of democracy who fight and bleed and die that all may worship God in their own way...that we respectfully dedicate this book.



PRINCIPAL'S FORWARD

This book, I believe, marks another step forward in the story of the publications of West Goshen Twp. Schools.

Through the cooperation of the pupils and teachers, the Class of 1945 has prepared this book, the first of its kind to be actually printed by the school. It is with much pride and satisfaction that I have had a part in this, your first "West Go Annual". It is my earnest hope that this Annual will become a part of the yearly tradition of the school.

By working together wonderful results can be obtained. The school term 1944-45 will stand out in my memory as a memorable one, because of the spirit of cooperation and school spirit which was exhibited by pupils, teachers, parents and community. One need only mention the scrap drives, war loan drives, the adoption of school colors and the composition of a school song and numerous other activities to see cooperation and school spirit loom before you. It is a real pleasure to be a member of such a system. You may all feel justly proud to be a part of West Goshen Township School.

May I congratulate the Eighth Grade on the successful completion of your elementary school work and best wishes to all of you in your future school work.

Class Motto: "Make your best betters."

Class Flower: Tea Rose

Class Colors: Pink and White

School Colors: Blue and Gold

Class Organization

President Ronald Yeager

Vice-President..... Eugene Harvey

Secretary..... John Bogle

Treasurer..... Stanley Johnson



GREETINGS FROM WEST GOSHEN SCHOOL BOARD

We, the members of the Board, extend to the faculty and pupils our Sincere Greetings.

You, the pupils, have passed another mile stone. May the years that follow be full of the richest blessings.

We, the Board, are proud of the accomplishments of the past year. Congratulations to all on your most successful paper drive, which was the result of splendid cooperation and a wonderful "school spirit".

You have had an outstanding year in "Sports", as well as in your scholastic ability.

It is our desire, to have you all, especially those of the Eighth Grade who are leaving for West Chester High, look back on the days at West Goshen, and may you always, "Carry On",

And cherish most fondly the
Red, White, and Blue,
Our Country's own colors,
To which we are true;
Your lessons forever,
Your conduct shall rule.

May we offer our sincere thanks to Mr. Landis and all the members of the faculty for their untiring efforts to make West Goshen what it is today.

We also extend greetings to the parents of our children and wish to express our appreciation of your cooperation both in your thoughts and your work with the Parent and Teacher Association which is a mighty big help to the Board and the faculty as well as the children.

We have faith that West Goshen School shall shine brighter and brighter in the future in educating the leaders of tomorrow.

POST-WAR AIMS

The Policy of the Board is and has been to build a better Health Program for our school and community, realizing that the Health of our children is first, even coming before education, in importance. Our Tax structure for the past few years has been set with the idea of Reducing our Bonded indebtedness, as well as producing a small surplus so that the board would have the necessary funds to employ a school doctor as well as a nurse, thereby protecting the health of the children. In conjunction with this program we find it necessary to have additional playground facilities in the not to distant future. We believe this necessary not only to help promote healthy bodies but to have our boys and girls adequately prepared for competitive sports when they leave for West Chester High School. We have never, nor, do we have any thought for the future, of building a High School when we already have one as good as West Chester adjacent to us. We do feel, that if the Board would purchase land as near as possible to our present school for additional playground facilities, we should not be too narrow in our vision as to miss an opportunity of securing sufficient ground for any additional building program which would probably never be above a junior high school basis.

We know that there are many possibilities of building of houses in our Township after this war is over and we believe in being prepared for that eventuality.

By, 1. Redemption of Bonded Indebtedness, which is well on way to elimination. 2. To have an adequate reserve to purchase land as stated above. 3. With the belief that there will not be an increase of taxes.

The members of the Board are: Zane Reed, president, Charles Forbes (U.S.Navy), Edward Atwell, secretary, C. S. Brubaker, treasurer, and D. Howard Parker, member.



FACULTY

Miss Laura T. Woodward
Grade 1A; First Aid, Summer
Roundup, May Day, P.T.A.
Executive Committee

Mrs. Sara M. Palmateer
Grade 1B; Soccer Team Banquet,
Hospitality Committee of P.T.A.

Miss Mary L. Waldbuesser
Grade 2A; Christmass Program Com-
mittee, Arranged flowers for
May Day and Commencement.

Miss Lorraine Boehmler
Grade 2B; Christmas Program
Committee.

Miss Dorothy A. Delaney
Grade 3, Solicitor for
Red Cross, May Day.

Miss Gladys R. Cox
Grade 4, Lunchroom Cashier,
P.T.A. Executive Committee.

Mrs. Dorothy Grim
Grade 5, Journalist Club,
Christmas Play.

Miss Mary Clingaman
English, Reading, Penmanship,
Christmas Play, Journalist
Club.

Mrs. Edith B. Ferrer
Geography and Art, Tri-Hi-Y,
Glee Club, P.T.A. pianist.

Mr. Russel A. Shank
Health, Science, Math, Phys. Ed.
Coaches Baseball, Soccer, Bas-
ketball; Motion Pictures.

Miss Sara E. Brown
Asst. Prin., History and Spell-
ing; Safety Patrol, 8th Grade
Banquet, School Funds, P.T.A.
Executive Committee, Lunch Room.

Miss Mary Carson
Music Supervisor; Glee Club,
Orchestra, Directs music for
programs, Glee Club concert,
P.T.A. Music Director.

Miss Claudia Spellman
Home Economics; Decorator.

Mrs. Ruby Miller
School Nurse; Physical Exams,
Parental Visits, Dental Clinic
Summer Roundup.

Mr. Stanley K. Landis
Principal; Math, Bond Drives,
Scrap Drives, Commencement,
West Go Annual.



MEMBERS OF THE GRADUATING CLASS OF 1945

Graduation Day! Yes it's here. No doubt there have been times when you wondered whether or not it would ever arrive, but now that it's here and you are looking back, it hasn't been so long since you were a first-grader. Has it?

The hurdles of these eight years are now passed. You are ready to be graduated and are asking what lies ahead. Why High School, of course. It too has its hurdles to be overcome, but it offers many things. More carefree and happy days such as you have enjoyed here at West Goshen, the opportunity to form new and lasting friendships, to participate in many school activities. The Glee Club, Dramatics, School Paper, the Debating Society and Athletics. The big pre-game pep fests and the victory celebration will be yours to enjoy, and last but not least, the opportunity to acquire wider and useful knowledge of many places, people and things, all of which will enable you to lead a more useful and happy life.

The Parents' and Teachers' Associations throughout the country are interested in all children and in their welfare. We of the West Goshen P. T. A. are particularly interested in you. We wish for you many more happy school days. We see a CHALLENGE for you. A challenge to further your education, that you may become more enlightened in understanding and happier and useful citizens of our great country. We feel sure that you will accept and meet the challenge.

Congratulations on your Graduation Day!

G. D. EMERSON, PRESIDENT
WEST GOSHEN P.T.A.

Our Friends

Mrs. Frank Beam, the manager of our School Lunch Room, has full charge of planning the daily menus, buying the food and serving approximately 150 hot lunches each day, which are so balanced that they provide for each child one third to one half of his daily nutritional requirements.

Mrs. Irwin McCall, the Lunch Room Assistant, is especially good at making delicious sandwiches, which are sold in addition to the regular hot lunch.

Mr. Edwin Fox, the gentleman in uniform is our faithful friend and truant officer. He stands in front of our school every day, ever mindful of the safety of our pupils.

Mr. Herbert Smiley, who was our janitor had to resign due to ill health. Everyone regretted to see Mr. Smiley leave, and all of us wish him the best of luck and health in the future.

Mr. and Mrs. Donache came to us in December when Mr. Smiley's health failed. They keep the temperature of our rooms comfortably regulated and our building neat and clean.



First row: Ronald Yeager, president; Eugene Harvey, vice-president; John Bogle, secretary; and Stanley Johnson, treasurer.
 Second row: Earl Coover, Ethel Cox, Gloria Woolfrey, Robert Walton, Virginia McCardell, Amy Wright, Richard Walton.
 Third row: Lillian Pernsley, Dante DiMarco, Gladys Chalfant, Margaret Murphy, Jane Myers, Conrad Letter, Mary Chambers.



Fourth row: Jane Ann Brehm, Frank Senior, Horace Jarrett, Oswald DiMarco, Orazio DiRocco, Richard Gentile, Dolores Wilson.
 Fifth row: Joan Gilbert, Flora Smith, Millard Brown, Roger Johnson, Fred McCleaf, Doris Mosteller, Mary Glasco.

Class Will

We, the graduating class of West Goshen School, Class of 1945, being unquestionably of sound mind and body, do hereby make and publish this our last will and testament.

To the seventh grade we leave the traditional honors and privileges which the present eighth grade have enjoyed.

To the faculty and pupils of West Goshen we bequeath:-

Jane Ann Brehm's giggles to Lenore Jones.

Mary Chamber's beautiful curls to Marjorie Satterthwaite.

Virginia McCardell's cashiering ability to Helen Browne.

Earl Coover's trinkets (we do mean all) to the first graders.

Ronald Yeager's jokes to Mr. Shank.

Doris Mosteller's makeup to Joan Atwell.

Dolores Wilson's shyness to Roselean Irving.

John Bogle's height to Dickie Brosius.

Richard Gentile's clowning to George March.

Eugene Harvey's pitching skill to Robert Mason.

Richard Walton's red hair and striped sweaters to John Hawkes.

Mary Glasco's artistic ability to Patty Winters.

Jane Myer's chewing gum to the school.

Margaret Murphy's ability to read without stopping at periods to Martha Elis.

Lillian Pernsley's quiet and polite manner to Naomi Williams.

Gloria Woolfrey's rouge and lipstick to Miss Clingaman.

Flora Smith's ability to spell well to Richard Ellis and Irma Ferroni.

Amy Wright's beautiful penmanship to Miss Brown.

Horace Jarret's quietness to Edward Davidson.

Robert Walton's love of horseback riding to Mr. Landis, as it's a little faster than bicycle riding and requires less effort.

Dante DiMarco's handwriting to anyone who can make head or tail of it.

Roger Johnson's singing voice to Miss Carson, providing she learns "As I Go For A Walk".

Conrad Letter's catching ability to Albert Palmateer.

Fred McCleaf's interest in chickens to Mrs. Palmateer and her first graders.

Frank Senior's G.I. haircut to Edward Richie.

Millard Brown's waves to G. D. Emerson.

Oswaldo DiMarco's "nose trouble" to Joan Ellis, who seems to lack interest in other people's affairs.

Junior DiRocco's incessant chatter to the whole seventh grade.

When divided equally it should be enough to drive each teacher crazy.

Stanley Johnson's negro accent (which he acquired in the Christmas Play) to his brother Allan.

Ethel Cox's quiet manner and timidity to Lawrence Lady.

Gladys Chalfant's sweet melodic voice to Mrs. Ferrer.

Joan Gilbert's excuses and alibies for not having her homework done on time to Betty Verngren who is never late.

Finally to all members of the faculty we wish to extend our most sincere thanks and appreciation for all they have done in helping us to reach this, our first great milestone in life.

Signed:

Class of '45



FIRST GRADE ROOM 1A



September! Leave our toys behind? Not in OUR First Grade! Teddies, dolls, pandas and fire engines all came trouping to school. It was a proud group of First Graders that displayed their toys, not omitting to point with pride to their names, neatly printed and pinned to each toy.



By the time the toys became homesick, Thanksgiving and Christmas came with decorations and secrets! Then came more fun and new ideas, too. With the new year we began to learn to care for ourselves, first at school, then at home, in our health, and in traffic. Mr. Fox, our policeman and two Safety Patrol boys helped us out and our parents came to see our work and hear our poems and songs. We learned to cross streets so we could go to the store for Mother.

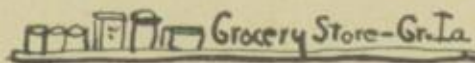
Go to the store! You should see our store. Red points and blue points hold no mysteries for us. We've learned all about them and how to use money, too.



Incidentally; Sally and Billy Guinea Pig came to live with us. Their grunts greet us every day and the goldfish dart about in their bowl to say "Hello", too.



May Day! Why, it can't be! September was only yesterday. The year has just begun.



FIRST GRADE ROOM 1B

We have tried to think of our past year and of our pleasant memories. The thing I like most during the past year:-

Major-the pictures we have drawn.
Earl-numbers and writing A B C's.
Raymond-drawing pictures.
Robert-to write numbers.
Beatrice-the party for our Mothers.
Joseph C.-to draw Geraldine, the cow.
Madeleine-the circus we made.
Wayne-the whole room.
Billy-the colored chicks at Easter.
Charles-reading, writing and drawing.
Tommy-the beautiful silk American flag in our room.
Jimmy-the way the boys and girls liked the five little goats.
Helen-the animals on the window sill with plants growing in them.

Joseph W.-the big wigwam we made at Thanksgiving.
Mary B.-the ten books we have read so far this year.
David H.-the egg hunt we had at Easter.
Martha L.-the big rainbow we had near the ceiling.
Sylvester-to write.
Janet-to paint at the easel.
Jeanne-to read.
Bonnie-Remember when we colored the white feathers for our Indian headbands?
Peggy-the Number Chart with its pictures.
Judy-the numbers we learned.
Sue-our silver star at Christmas time.
Naomi-reading is best.
Susan-the numbers when we used +.



SECOND GRADE ROOM 2A

It seems at the close of each school year, we all look back over our good times, our accomplishments, and yes, at the bad times of our school term. Let's start with September 1944.

Some of us were new and had to adjust ourselves to our new home. Such was the case of Cidney, Eddie, and Susanne. It was great fun learning to know the new classmates.

We then started to work together, to accomplish our one main objective to become third-graders within the next nine months.

These are some of the things we did to attain this objective: We took nature walks in the Autumn and Spring. We learned about many of our birds, animals, flowers, and trees. It was fun, and we hope to always remember the things we learned.

Our farm unit has made us understand that if it weren't for the farmer, we just wouldn't eat.

Then came our Community Helpers: the policeman, the fireman, the postman, the local newspaper, the community nurse, the doctor, and last of all the health officer. We need them so desperately. Their purpose is to help us at all times.

We learned a little about our Dutch friends of Holland. This was cheerful around the Easter Holidays.

Then we had some real fun at our special Holiday Parties, Halloween, Christmas, Valentine's Day, and Easter.

We are all so thankful that we were so fortunate to be able to have parties.

We are truly glad to be Americans. We worked hard to bring scrap paper, and to buy war stamps and bonds.

Let us hope that next year there will be Peace, and then all the children of the world will be as happy as we are.

SECOND GRADE ROOM 2B

There are memories attached to every good thing in life. This is true of our second-grade school days.

Let us go back to that first day of school when there were so many different expressions on the children's faces. Expressions of anxiety, joy, satisfaction. Yes, and even a few with doubt. There was, that very first day for the second-grade pupils, a sense of realization that this was to be a bigger job, for they had now accomplished their first grade work and were to enter a new year entirely.

Our first great task was to find out how much we knew and how much we had to learn. Then our regular work began. Science units were integrated in our work throughout this year. Two important ones were weather and spring birds. We correlated them with other subjects. We did many interesting things to prove true cause and effect in our weather unit. Bird walks were so much fun when we were learning how to recognize birds and their nests.

During the year we had parties for Halloween, Christmas, and Valentine's Day. At Christmas time we presented a program for our parents. Our next one will be May Day. One Friday of each month we have second grade talent day, at which time each person does something to entertain the other pupils in our room. Some of these results have proved to be quite interesting and need I say, so much fun?

Spring brought forth a change of atmosphere to the classroom. Our arduous task is almost completed and we are with ease, reviewing what we strived to attain on those long, dark winter days.



THIRD GRADE

The first outstanding event we recall is Halloween, at which time several of our people won prizes in the parade on the playground. That was followed by a party in the room.

At Christmas time we were very busy decorating the room, and making gifts for our mothers and fathers. Then we had an entertainment for our mothers.

Valentine's Day was a very happy time, for our Valentine Box was overflowing with cards for everyone. We also made heart sachets for gifts.

This Spring, our most interesting project, based on Nature Study, was a wild flower garden. After taking a walk to look for flowers, we planted as many as we could find in the sand-box. There was also a scare-crow, and a pond with a turtle. Pretty booklets were made with poems about flowers and birds, and we made many drawings.

When the flowers were gone, our small plot of earth was transformed into a miniature farm, with farm buildings and animals. Where the flowers had been, we planted wheat, oats, and corn. This unit is a part of a study of community life.

Because we've been very busy, working hard and having fun along with our reading, writing, and arithmetic, third grade has passed very quickly.

"FOURTH GRADE"

As we come to the close of another year
And look back on the work that we've done,
Let's unfold the months that have just slipped by
And examine them one by one.
Our American Indians were first on the list,
The first people of this great Nation.
Of all our display, the thing we liked best
Was Princess Bluefeather, without "reservation."
A Hallowe'en parade was the next big affair;
Then Thanksgiving with all of its cheer.
Our dances at Christmas were simply superb,
The biggest event of the year!
The first booklets we made with pictures and all
Were about Eskimos, whales and such;
Then next we made booklets about Netherlands
Illustrating the life of the Dutch.
We had units on Safety, Good Manners, and Health-
Studied Romans, Phoenicians and Greeks.
There were Bond Drives and Scrap Drives and then the P.T.'s,
Which kept us quite busy for weeks.
So, in order to round out another school term,
A Circus and picnic we've planned.
And last but not least, our May Day Fete
With all of it's joys so grand!
Our beach head's established, we've reached our goal
We're now fifth graders at last!
Whatever the future may hold for us
We'll never forget the past.



FIFTH GRADE

When we entered fifth grade this year, we had many questions in our minds as to what awaited us. Now, as the year ends, we've had our questions answered. We've learned new and interesting things and have had fun with it all.

Early this year we studied Colonial Life. We built a floor model of a colonial town, making the buildings and animals ourselves. We even had stagecoaches and covered wagons.

We started a colonial museum and were amazed at the unusual, old relics collected.

Concluding our study, we gave a program for our parents. We wore old-fashioned dresses and overalls and danced the Virginia Reel.

Later this year we made papier mache masks which everyone enjoyed seeing. Bright paint and shellac helped give some unusual effects.

Finally we made puppets and gave puppet shows. We made our own puppets and had many laughs watching the boys learning to sew. Then we made a theater and gave plays to the other grades.

Now the year is over, we feel that we can look back upon it with satisfaction. We've learned to cooperate with each other and appreciate the good times that naturally grow out of real cooperation. We think we will be better sixth graders if we try even harder next year.

SIXTH GRADE

Sixth Grade is going to be different, we thought as we put away our Fifth Grade books. It has been different and busy. Now we're used to changing classes, eating lunch a half hour later, carrying all our books with us, no recess, belonging to the Senior Glee Club, and we're proud to have members on the soccer, basketball and baseball teams.

We said we were busy and here is what kept us that way: we had parties for the holidays, contests in art, we made booklets for geography, our unit on description in English closed with a hobby show, we helped with all the drives - milk weed pods, clothing, Junior Red Cross, we marched in the March of Dimes, and collected paper and more paper.

Our most important drive was a contest conducted by Mrs. Miller to improve our personal health habits. She awarded certificates for satisfactory records. We want all the class to visit the dentist this school year and we have nearly reached our goal. It's been fun. We even learned to like going to the dentist! Then besides shiny teeth we wanted shiny shoes, so the boys set up a shoe-shine stand.

Looking back and then forward, the best thing about all this is that it gets better every year. So we're looking forward to being seventh graders--and better Americans!

Betty Widen
Margaret Holman
(Class Representatives)



GRADE SEVEN A

Seventh A has had a grand time this year. At the beginning of the term we elected the following class officers: president, Arbutus Lawrence; secretary, Delores Durnell; and treasurer, Thelma Gaither. We conduct class meetings every Friday during our Home Room period. We enjoyed parties on Hallowe'en, Christmas and Valentine's Day.

At Christmas Time Richard Ellis managed to get us a big 10 foot Christmas Tree for our room which we decorated with things that we brought from home or made in art class.

During some of our homeroom periods we have played bingo and danced.

In our Home Economics Class we made the Blackout curtains for Mr. Shank's room for the purpose of showing movies. We also made some things for the Red Cross.

As a class we contributed to the Red Cross Fund, achieved our room quota for War Bonds and also did our part in the paper drives.

We have tried during the year to be worthwhile citizens of the West Goshen School.

GRADE SEVEN B

The Seventh B class is an unusual group this year. We have several characteristics of which to be proud. In our class of thirty children, twenty-five of us were born in the years 1931 and 1932. This helps in coordinated thinking and cooperation of the group. We have done many fine things.

In September we organized our class with the following officers serving for the first semester: president, Richard Brosius, vice-president, Ruth Chambers, secretary, George Crosley, treasurer, Marjorie Satterthwaite. In January we elected Helen Browne, president, vice-president, Joan Ellis, secretary, Patty Winters, and treasurer, Lenore Jones.

We hold our class meetings every Friday, practicing parliamentary procedure. Our group is a live wire crowd as you will see by the list of prizes we have won. We won the P.T.A. prize for membership, seven P.T.A. attendance prizes, first prize in the sixth bond drive. Our class received the certificate for the upper grades in the salvage of records, books, and toothbrushes.

We have taken an active part in other school activities. Everyone in our class, except one, has served on the safety patrol. Five of our members were in the Christmas Play. Five girls from our group worked hard in composing the words for our school song. Many of our members serve on the glee club and one is in the orchestra. Nine of us serve on the Newspaper Staff.

Our Class believes in making good use of our money, having given five dollars to the March of Dimes, and three dollars to the Red Cross. We are very proud of our group, and we have faith that next year we will do bigger and better things for our school.



BOY SCOUTS

Our Boy Scout Troop #10 was sponsored by the Parent Teachers Association in October 1942. We organized in November of the same year with eleven boys and John Flagg as Scout Master. The original Scout Committee consisted of Elmer McCardell, Hansel Neff, C. Eugene Walton, John Cann, Edgar Haldeman, and John T. Bennett. This original committee functioned until John Flagg's resignation was accepted in September 1943. Willard Yeakel assumed the duties of Scout Master replacing John Flagg in October 1943. His leadership, no doubt, has increased our troop to a total of twenty-four boys at the present time. In the course of the last two years our meeting quarters have been rather confining and consequently it was necessary for the Troop Committee now consisting of C. Eugene Walton, John Cann, Charles Jones, Stanley Landis, William Griffith, William McDonald, and John T. Bennett, to make other arrangements. In March of 1945 Mr. Harry Taylor was approached for a small piece of ground on which to build a Boy Scout cabin. He generously donated twelve acres on the Concord Road which was greatly appreciated by the boys and the Troop Committee. Our intentions at the present time are to secure funds and build this cabin which we hope to have completed by July 4th, 1945.

GIRL SCOUTS

Troop #36 is a new troop of girls recently organized under a new and able leader Mrs. James Ellis.

A Girl Scout is truthful, loyal, helpful, friendly, courteous, kind, obedient, cheerful, thrifty, and clean.

Troop #13's objective for this year has been to be of service to the Community and especially aid in the War Effort.

Their goal is "Better Citizens in Our Community." They have made contributions to our hospitals, the war chest, and similar agencies.

Proficiency badges were earned for Home Nursing, First Aid, Bird Finder, and Conscientious Attendance.

The Troop Leader is Mrs. Eleanor Jones, and her Assistant Leader is Mrs. Marice van Trump.

Our "Brownies" are a cheerful group of girls, age seven--ten, who hope to some day become good and useful Girl Scouts.

Their motto is "Help Other People". They have been contributing to the Community War and Charity Funds and have earned enough credits to receive five Campership-payments of \$5.00 each.

The Leader is Mrs. Gerd M. Koch, and her Assistant is Mrs. George T. Martin.



HI-Y-CLUB

This international organization, having a triangle as its emblem of service develops boys mentally, spiritually and physically. The Hi-Y successfully terminated another year with George Crossley serving as president; Conrad Letter, vice-president; Eugene Harvey, secretary; and Richard Gentile, treasurer.

The Hi-Y was composed of members of the sixth, seventh and eighth grades. The Club meets on the second Friday of each month. At the meetings numerous talks on conduct, manners and other topics were presented by Mr. Hengst, the Y.M.C.A. Field Director and outside speakers. The platform of the club is built on "Clean Living, Clean Speech, Clean Athletics and Clean Scholarship".

The club was very active having collected victrola records, books and old toothbrushes for the boys in the service. Basketball and baseball games were played with other Hi-Y clubs of surrounding schools.

As a final activity the boys were hosts to the Tri-Hi-Y and the faculty at a party.

TRI-HI-Y

The Tri-Hi-Y under their Faculty Advisor, Mrs. Edith B. Ferrer had a very active year. Their officers for the term were president, Ethel Cox; vice-president, Lenore Jones; secretary, Jane Myers; and treasurer, Patty Winters.

Meetings were held twice a month during which time we conducted interesting discussions of youth problems and temptations. During the social part of our meetings we played bingo and other games and on one occasion enjoyed movies with the Hi-Y in a joint meeting.

We donated \$2.00 to the American Red Cross, made scrap books for convalescent soldiers and knit squares for blankets for the Red Cross.

In February we had a dance acting as hostesses to the Hi-Y-Club. Everyone had a most enjoyable time. We are hoping for more affairs similar to this in the future.

Mrs. Ferrer has organized three baseball teams and at present we are running an elimination series.



JOURNALIST CLUB

The Journalist Club was organized to publish our school paper "The West-Go News." It is quite a job to keep up on the news of West Goshen-guinea pigs in Grade 1A, a spring garden in Grade B, movies in Room 9, puppet shows by Fifth Grade, colored chicks for Grade 1B at Easter, reports on baseball victories and paper drives.

Ethel Cox as editor-in-chief heads the group with her staff of Ronald Yeager as assistant editor, Virginia McCardell as news editor, John Bogle as art editor, Stanley Johnson writing the sports news, Helen Browne and Joan Atwell are editors of the fun page, while Amy Wright does the secretarial work and Elaine Harvey manages the business matters. Twenty-one reporters see that no news item is over-looked.

From the first word cut on the stencil for page 1 to the last joke on the fun page, the girls and boys who are interested in writing, interested in learning to express themselves, to report what they see and hear, or to describe some exciting event, find space for their offering and occupation for their spare time recording the news of a West Goshen year.

ORCHESTRA

The orchestra was organized in 1944. We had little to work with in the beginning, and we still haven't advanced too much farther, as far as instruments are concerned. We have done well, considering certain handicaps which have been a considerable drawback. Two of the most important ones are: (1) No instrumental set-up comparable to larger schools. (2) Inability for individuals to purchase instruments at the present time, because of war conditions. Because of the former we've had to depend entirely on privately owned instruments. This has been a decided handicap, because it means training each year someone new to replace those who leave. This has to be done before the orchestra can function again, and consequently, there is a waste of precious time. The second handicap will be solved when the war is over.

The orchestra meets once a week, and now has ten members. Instrumentation consists of four trumpets, two violins, one sax, one clarinet, one drummer, and a pianist. The balance is not the best, but we accept what we have.

There is set aside two instrumental periods a week when students, who provide their own instruments are given the opportunity to take through the school, trumpet, violin, and clarinet lessons.

We have done very well the short while we have been practising, but we can't hope for too much improvement until we acquire a bigger variety of instruments that will be available to students.



SENIOR GLEE CLUB

The Senior Glee Club has been in existence quite a few years and was a well trained and smoothly running organization when Miss Carson first came to West Goshen.

The two main qualifications for membership are: (1) the desire to sing, and (2) the ability to sing in tune. Most of our members come up from the ranks of the Junior Glee Club, but occasionally we have a few who join without having any previous training. All members are in the 6th, 7th, or 8th grades, and at present we have forty-five. The sixth grade was originally intended to be part of the Junior Glee Club, but, because they are included in the upper grade schedule, it was advisable to place them in the Senior Club.

Reasons for having such an organization are many and varied. The most important are: (1) to provide a means of emotional release through relaxation; (2) the opportunity for individuals to work together as a unit to achieve certain goals and master fundamental techniques of good voice production; (3) and extra curricular activity whereby those who are interested in furthering their classroom experiences can participate.

We meet twice a week and do two and three part work.

Some of the outgrowths have been: (1) a stimulus for future participation in such organizations; (2) a greater degree of development for individual voices through extra effort and participation; (3) to give individual talent a chance to show itself.

JUNIOR GLEE CLUB

The Junior Glee Club was organized in 1944 for two reasons: (1) To give children training in choral singing early in the school careers which automatically affects the calibre of the Senior Glee Club; (2) To provide the opportunity for those who are eligible and have the desire to meet in a group for the sole enjoyment of singing.

To be eligible a child must be in the fourth or fifth grade and must be a passing student - at least in the one subject he is obliged to miss in order to belong. Musical talent is wholly unrelated to scholastic ability, and naturally we are mostly interested in the pupils who will have the most to offer musically. However, if a child is lacking in ability but has the desire to sing, he is not barred because he might not be as fortunate as his neighbor. This child can profit also by the experience of participation, and, in many cases, the experience enables him to improve considerably.

After a child has expressed his desire to join, he is given a short voice test to determine his ability to hear and sing various tones on pitch.

We meet one period a week, and at present have forty-five members ranging in ages from ten to thirteen.

We do unison and two part work.

We have come a long way since we started, but each year we're looking forward to bigger and better things.



SOCCKER

West Goshen boys had a fine soccer season this year. Several of our best boys were lost through graduation last year and two transferred to other schools; but by shifting the boys from position to position a squad was molded.

The season opened with a tie of 1-1 with Willistown. The West Go group outplayed their opponents as they did in tieing Chadds Ford 2-2 in the next game. Something was wrong. Westtown beat them in the third game 1-0 but it taught the boys the cause of their woes. Their weakness was closing the sides of the goal area when the drive for the goal was on. With this fault corrected, they went on to finish the season with five consecutive victories.

The Easttown game brought to a close a season that showed improvement in play and near perfection in teamplay. An example of this may be shown by the fact that no boy scored more than two goals. The team brought the ball up the field and whatever boy was in position kicked the goal.

A reward for the fine spirit and cooperation of the boys was enjoyed in a turkey banquet on December eighth. The mothers of the boys with Mrs. Palameter arranged and served a turkey banquet with all the trimmings in the school cafeteria. A spirit of teamplay again was exhibited, this time that larger team; School Board, teachers, and boys.

BASKETBALL

West Goshen school has attempted to provide a round the year program of sports. In the past few years the closing of the soccer season has brought to an end any sport activity. The school's facilities have prohibited the playing of winter sports. The gap was filled for a while with volley-ball in the auditorium. Since classrooms now occupy this space, sports had to be played outside the building. During inclement and cold weather this was an impossibility.

After months of searching, the Armory floor was secured to play basket-ball two nights a week. The floor was used on Monday and Wednesday nights from three o'clock to five o'clock. Basket-ball was a new game and therefore only a small group turned out. As the season progressed the number increased until we had sixteen boys. The team played four games outside, winning two, and losing two.

It was at this time that a doctor's certification of health was required of each boy who wished to participate. This was a forward step in protecting the boy's health. Many times an undisclosed condition has been found and corrected through these examinations.

This game is one of the best to teach coordination of eye, hand and footwork. It is excellent in developing teamwork and fair play. A clean game is an asset to any team. The Downingtown Principal paid our boys a fine tribute when he reported the reaction of his boys concerning our clean play, courtesy, and sportmanship.



BASEBALL

Baseball, the great American sport, is played with much enthusiasm at West Goshen. All ages of children, girls as well as boys, play hard ball, soft ball or even soccer baseball. Our playground has four corners, every one of which has a game going on. The only thing needed is one or more corners.

The school is represented with a hard ball team in the Elementary school league. A schedule of fourteen games has been arranged.

The game of baseball, unlike soccer or basketball, gives the individual player a chance to star. A pitcher, infielder, or outfielder may stand out with unusual ability. One or two stars cannot cover the territory of nine players so that here again teamwork must be accomplished to win. A team must possess enough batters to put across runs to win. After playing soccer and basketball where teamwork is the key to victory, the boys have a sense of unity and team spirit. This gained for them the first game of the season.

The culmination of baseball this year will close a year of school in which only a period of a month will have elapsed without a competitive sport. The value of teamwork, personal responsibility, and good sportsmanship will help to shape the future lives of these boys.

THE SAFETY PATROL

The Safety Patrol is sponsored and equipped by the Keystone Automobile Club.

A patrol of about thirty members is chosen four times a year. It consists of a Lieutenant, the leader, and two Captains for the Inside and Outside Squads.

Ronald Yeager has served all year as Lieutenant, and in that capacity has done a fine job. It is his duty to take charge of all Safety Meetings and see that all other members of his patrol assume their responsibilities.

The Inside Patrol exercises discipline in the Halls, Lunchroom, Lavatories and on the Stairs and Playground.

The Outside Patrol posts of duty are at the important road intersections near the school and on busses. The latter's duties are mainly to assist children in boarding and leaving the busses, and escort them safely across the highways where necessary, as well as keep order when busses are in motion.

All pupils who have served during the year are to be duly rewarded with a trip to Shibe Park in Philadelphia on May 24th, as guests of Keystone Auto Club, to witness a Big League Baseball Game, between Chicago and Detroit.

I would like to take this opportunity to express my gratitude and sincere appreciation to both the leaders and patrolmen for their cheerful manner in which they have responded to a very important duty to their school.

Sara E. Brown
Faculty Advisor

